



The West Virginia Achieves Report Card is a legislatively mandated publication of a school's progress. The sections in this Report Card are School Accountability, Statewide Testing, Teacher Information (including quality), other school indicators and definitions. Under "Accountability" the checkmarks "√" represent a passing status regarding Adequate Yearly Progress (AYP). The "X" represents needs improvement for standards indicated. A blank space indicates the school is not required to meet AYP because the number of students reporting is less than 50. Elementary and Middle schools are required to use Attendance Rate (greater than 95 percent for AYP) and high schools are required to use Graduation Rate (greater than 80 Percent).

School Profile

School: **MUSSELMAN HIGH SCHOOL**
District: **BERKELEY**
RESA: **VIII**

Principal: **STEPHENS, RONAL**
126 EXCELLENCE WAY
INWOOD, WV 25428
Phone #: (304) 229-1950
Fax #: (304) 229-1959

School Gradespan: 09-12
NCLB Classified: High School

Total Enrollment: 1,444
Percent Low Income: 26.59%
Percent White: 93.07%
Graduation Rate: 79.68%
Number of Graduates: 298
Dropout Rate: 5.10%
Average Class Size: 20.3

WVEIS Number: 004503

Accountability - Adequate Yearly Progress Status: ***Below AYP Status**
Needs Improvement in One Or More Accountability Cells
Low Poverty School

Subgroups	Mathematics		Reading		Graduation/ Attendance Rate
	Participation Rate	Statewide Testing Proficient	Participation Rate	Statewide Testing Proficient	
ALL STUDENTS	√	√	√	√	√
ETHNIC					
<i>White</i>	√	√	√	√	
<i>Black</i>					
<i>Hispanic</i>					
<i>Asian</i>					
<i>Native American</i>					
STUDENTS WITH DISABILITIES					
ECONOMICALLY DISADVANTAGED	√	X	√	√	
LEP					
Targets for State's Secondary School Percent of students proficient (mastery level or above)	Reading/Language Arts		Mathematics		
	75.8%		65.8%		

District Profile

District: **BERKELEY**
RESA: **VIII**

Superintendent: **Manuel P. Arvon, II**
401 S. Queen Street
Martinsburg, WV 25401-3285
Phone #: (304) 267-3500
Fax #: (304) 267-3524

School Gradespan: PK-12
NCLB Classified: District

Total Enrollment: 16,322
Percent Low Income: 38.79%
Percent White: 83.68%
Attendance Rate: 97.83%
Graduation Rate: 81.56%
Number of Graduates: 889
Dropout Rate: 2.80%
Average Class Size: 21.4
On The Web:
<http://boe.berk.k12.wv.us/>

Previous AYP Status

	2003-04	2004-05	2005-06	2006-07
AYP Status	X	X	√	X

Performance of Students in Each Grade Level (Percentage of Student's Scores At or Above Mastery Level)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 10		Over All	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
School	-	-	-	-	-	-	-	-	-	-	-	-	74.2	66.7	74.2	66.7
District	76.7	72.6	83.2	77.5	83.0	83.7	83.6	75.2	82.1	73.8	81.7	67.4	74.9	67.7	80.9	74.0
State	79.1	77.4	82.6	78.9	79.4	80.5	81.9	77.4	81.9	75.6	80.1	71.1	75.0	68.2	80.0	75.6

Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Reading

	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
School	74.2	73.2	75.0	74.7	N/A	N/A	N/A	N/A	62.9	78.3	33.3	79.7	N/A	N/A
District	80.9	76.3	85.6	81.9	75.7	75.6	81.5	72.2	73.1	86.3	43.0	88.2	49.7	50.0
State	80.0	74.9	85.4	80.4	72.3	75.9	89.6	72.4	72.7	87.9	41.3	87.3	67.3	66.7

State Profile

Name: **West Virginia Department of Education**

Superintendent: **Dr. Steven L. Paine**
1900 Kanawha Boulevard East
Charleston, WV 25305
Phone #: (304) 558-2699
Fax #: (304) 558-0882
School Gradespan: PK-12
NCLB Classified: State

Total Enrollment: 281,298
Percent Low Income: 49.53%
Percent White: 93.35%
Attendance Rate: 97.20%
Graduation Rate: 84.70%
Number of Graduates: 17,391
Dropout Rate: 2.70%
Average Class Size: 19.7

On The Web:
<http://wvde.state.wv.us/>

Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Math

School	66.7	71.8	62.4	67.1	N/A	N/A	N/A	N/A	51.1	72.5	17.5	73.4	N/A	N/A
District	74.0	74.2	73.9	75.7	63.6	67.8	82.7	68.4	65.2	80.2	41.4	80.4	49.7	64.3
State	75.6	75.1	76.1	76.2	63.9	70.2	92.4	74.1	67.7	84.1	42.1	81.9	69.2	70.0

Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level) - Reading

	Reading				Math			
	2004	2005	2006	2007	2004	2005	2006	2007
School	71.9%	65.5%	76.8%	74.2%	60.4%	64.9%	67.6%	66.7%
District	77.9%	80.4%	80.5%	80.9%	66.8%	73.9%	74.1%	74.0%
State	77.9%	80.4%	80.5%	80.9%	66.8%	73.9%	74.1%	74.0%

STATE SUPERINTENDENT



No Child Left Behind has closed the achievement gap and brought educational accountability to West Virginia classrooms. Each year, we have seen an increase in student achievement on the WESTEST but we recognize that we

must focus not only on the equity mission but also on the quality mission.

As a result, West Virginia has embraced the 21st Century Teaching and Learning initiative. The West Virginia Department of Education adopted six elements of 21st century learning that focus on basics like math, science and reading as well as problem solving, critical thinking and communication skills. To learn more about the 21st Century Teaching and Learning initiative and your role in preparing West Virginia students to be successful in a global economy, please visit the West Virginia Department of Education Web site at <http://wvde.state.wv.us>

TEACHER INFORMATION

Level of Education	School	County	State
Bachelor's Degree	25.3%	30.1%	16.1%
Bachelor's Degree+15	35.6%	22.5%	27.6%
Master's Degree	19.5%	9.8%	7.4%
Master's Degree+15	3.4%	8.3%	9.4%
Master's Degree+30	3.4%	10.0%	12.2%
Master's Degree+45	11.5%	18.7%	26.7%
Doctorate	1.1%	0.4%	0.3%
Other		0.1%	0.2%
Teachers on Permits	3	63	955
Percent of Classes Taught by Highly Qualified Teachers	85.1%	83.9%	90.9%
Percent of Classes Taught by Non-Highly Qualified Teachers	14.9%	16.1%	9.1%

ADMINISTRATION INFORMATION

	School	County	State
Pupil/Administrator Ratio	288.8	171.8	156.9
Pupil/Teacher Ratio	16.7	14.1	14.2
Average Years of Experience for Professional Staff	10.7	13.3	18.0

DISCIPLINE

	School	County	State
Met NCLB Discipline Standard	√	√	√

COLLEGE-ENTRANCE TESTING INFORMATION - SAT

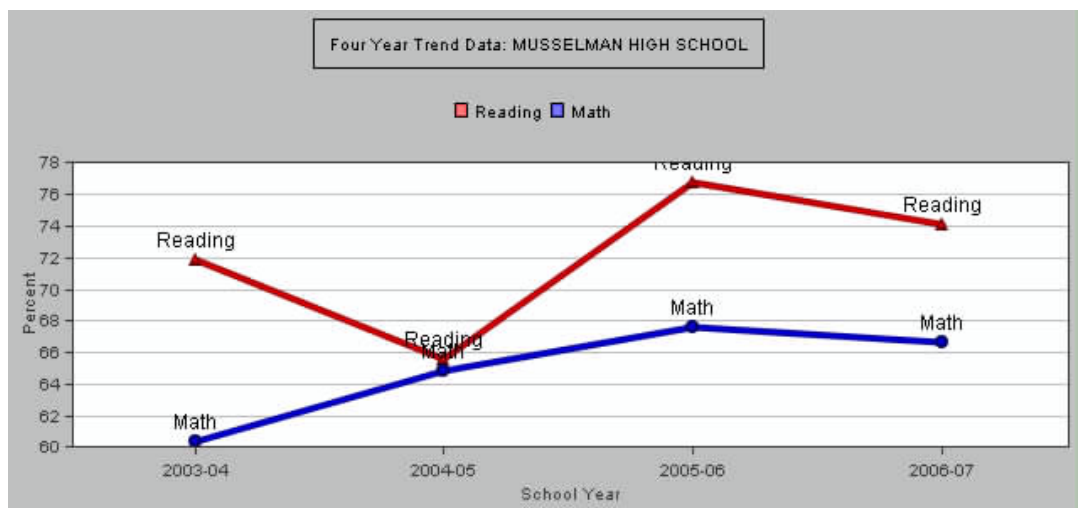
	PSAT (Test Takers)		Scholastic Aptitude Test			
	Tenth Grade	Eleventh Grade	Test Takers	Math	Critical Reading	Writing
School	15.9%	11.5%	28%	483	475	475
District	16.0%	18.7%	42%	470	479	467
State	9.0%	19.5%	16.8%	505	514	503

COLLEGE-ENTRANCE TESTING INFORMATION - ACT & APT

	ACT		Advanced Placement Test (Test Takers)		
	Test Takers	Composite Score	Tenth Grade	Eleventh Grade	Twelfth Grade
School	48.7%	20.5	0.0%	2.7%	5.7%
District	46.0%	20.4	0.0%	1.6%	1.6%
State	66.0%	20.6	1.4%	11.0%	15.9%

Keeping You Informed

- School Web <http://boe.berk.k12.wv.us/BCSchools/s503/>
- District Web <http://boe.berk.k12.wv.us/>
- State Web <http://wvde.state.wv.us/>
- School Profiles <http://wveis.k12.wv.us/nclb/profiles/>
- WVEIS Public Data <http://wveis.k12.wv.us/nclb/pub/>



Accountability for Testing Results.

Includes results for students enrolled for a full academic year.

Advance Placement in High School Courses.

Percentage of tenth, eleventh, and twelfth grade public school students who were enrolled in at least one advanced placement course which uses curriculum designed to prepare the student for taking College Board Advanced Placement Tests

Advanced Placement Test (APT).

Percentage of students who took at least one Advanced Placement Test given by the College Board.

American College Testing (ACT).

Percentage of graduates who took the ACT exam. The Composite Score is given when five or more students took the test.

Attendance Rate.

Percentage of elementary and middle school students who were reported as being present at school (Formula: Total days present divided by the sum of total days present and total days absent.)

Average Class Size.

Average number of students (grades 1-12) in a "regular education" classroom receiving instruction in English Language Arts, mathematics, science, and social studies.

AYP (Adequate Yearly Progress).

Meeting, or significant progress toward, the WV Achieves accountability standards.

Discipline Standard.

The number of the serious discipline offenses is less than 5% of the second month enrollment for the school.

Dropout Rate.

Percentage of students in grades 7-12 who left school, for any reason except death, before graduation or without transferring to another school. (Formula: Number of dropouts divided by enrollment.)

Economically Disadvantage (Low SES).

Students who are eligible for free and reduced lunch through the National School Lunch Program.

Graduation Rate.

The number of high school graduates divided by the sum of the number of high school graduates and the number of dropouts from the class for the high school years.

Limited English Proficiency (LEP).

A student whose native language is a language other than English; OR whose language environment has had a significant impact on the individual's level of English language proficiency.

Migrant.

A child is considered migrant whose parent or spouse is a migratory agricultural worker, who seeks to obtain temporary or seasonal employment in agriculture, and who has moved from one school to another within the district/state in the preceding 36 months.

Preliminary Scholastic Aptitude Test (PSAT).

Percentages of sophomores and juniors who took the PSAT.

Professional Staff-Average Years of Experience.

Average number of years of experience for professional staff derived by dividing the sum of all years experience by the number of professional staff.

Pupil/Administrator and Pupil/Teacher Ratio.

Average number of students for administrators and teachers.

Statewide Testing.

WESTEST was given to students in grades 3 through 6 and grade 10. The test measures the proficiency level of students in mathematics, reading/language arts, science and social studies. Test results reported in this document reflect the percent of students in the school in each of the proficiency categories. Students scoring mastery, above mastery and distinguished are considered proficient for the purpose of the NCLB determinations for the school, county and state.

Students with Disabilities.

Students with disabilities are students who meet eligibility criteria for one or more of the disabilities defined in Policy 2419: Regulations for the Education of Students with Exceptionalities and need special education. The disabilities are as follows: autism, blindness and low vision, deafblindness, deafness, developmental delay, emotional/behavioral disorder, hard of hearing, mental impairment, orthopedic impairment, other health impairment, specific learning disability, speech/language impairment and traumatic brain injury.

Student Enrollment.

The number of students enrolled at the end of the second school month. The number includes pre-kindergarten through grade 12.